Sequence of Tense in Greek and the role of aspect

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Περίληψη

Στην παρούσα εργασία, μελετάω την κατανομή της Ακολουθίας των Χρόνων (ΑΧ) στις δευτερεύουσες «ότι» προτάσεις στα Ελληνικά, δίνοντας έμφαση στο πώς η άποψη επηρεάζει την εφαρμογή της. Στη βιβλιογραφία δεν υπάρχει αντίστοιχη μελέτη στα Ελληνικά. Χρησιμοποιώντας δεδομένα από τον Εθνικό Θησαυρό Ελληνικής Γλώσσας διαπίστωσα ότι η ΑΧ επιτρέπεται πάντα όταν το ρήμα της δευτερεύουσας πρότασης είναι μη συνοπτικό. Ωστόσο, χρήζει περαιτέρω έρευνας η περίπτωση κατά την οποία το ρήμα της πρότασης είναι συνοπτικό, καθώς μερικά καταστασιακά ρήματα επιτρέπουν την εφαρμογή της ΑΧ. Αυτό μας οδηγεί στο συμπέρασμα ότι η ΑΧ δεν μπορεί να καθοριστεί μόνο από την λεξική άποψη.

Λέζεις-κλειδιά: ακολουθία των χρόνων, χρόνος, γραμματική όψη, λεξική όψη, ότιπροτάσεις, μελέτη με σώματα κειμένων

1 Introduction

In this paper, I study how the SOT mechanism is applied in Greek *oti* subordinate clauses using a corpus-based approach. Traditionally, SOT refers to configurations in which a past (embedded) tense occurs immediately under another past tense, but the lower past tense is interpreted as simultaneous to the higher past. Numerous attempts at an analysis can be found in the literature (Reichenbach 1947, Hornstein 1977, Comrie 1985, Ogihara 1994 among others). Although SOT has been treated in several ways, all analyses agree that the tense in the subordinate clause is not interpreted as past but as present and disagree in how they derive this surface past from the underlying present tense.

In English, SOT is illustrated by the 'simultaneous' reading of (1a), under which the event described in the subordinate clause is simultaneous with the matrix event. The embedded clause in (1) is ambiguous between a simultaneous reading in (1b) which Maria's pregnancy overlaps with the event of Alexandra's saying, and a prior to the matrix reading that Maria's pregnancy precedes the time of Alexandra's saying(1c). In the simultaneous reading the embedded past tense seems to be semantically vacuous.

- (1a) Alexandra said that Maria was pregnant
 - Η Αλεξάνδρα είπε ότι η Μαρία είναι έγκυος'
- (1b) Maria is pregnant.'Η Μαρία είναι έγκυος'
- (1c) Maria was pregnant.'Η Μαρία ήταν έγκυος'

In Greek, English *that* clauses correspond to *oti* subordinate clauses. The Greek equivalent of (1) is (2a), which allows both the simultaneous reading in (2b) and the prior to the matrix reading in (2c). Thus, descriptively speaking, SOT is found both in

English and Greek, but there are identifiable differences in its application to either language.

(2a)	Н	Αλεξάνδρα	είπε	ότι η
	the-def	Alexandra- nom	said-3sg	g that-comp the-def
	Μαρία	ήταν	έγι	ςυος.
	Maria- non	n was-3sg	pre	egnant- nom
	'Alexandra	said that Maria was	s pregnar	nť'
(2b)	Н	Μαρία	είναι	έγκυος.
	the-def	Maria- nom	is-3sg	pregnant- nom
	'Maria is pr	egnant'	-	
(2b)	Н	Μαρία	ήταν	έγκυος.
	the-def	Maria- nom	was-3s	g pregnant- nom
	'Maria was	s pregnant'		

While testing Greek data, it is observed that the simultaneous reading occurs if the embedded verb is marked with imperfective (3). When the aspect is perfective, a simultaneous interpretation is not possible (4). The effectiveness of the grammatical aspect of the embedded verb in the available readings has been exemplified in (1-2).

(3)	Ο	Αλέξανδρος	είπε	ότι	0
	the-def	Alexandros- nom	said-3sg	that-comp	the-def
	Νίκος	έγραφε	ένα	τραγούδι.	
	Nikos- nom	was_writing-3sg.ipfv	a-INDF	song-ACC	
	'Alex said tha	t Nick was writing a son	ıg'		
(4)	0	Αλέξανδρος	είπε	ότι	0
	the-def	Alexandros- nom	said-3sg	that-comp	the-def
	Νίκος	έγραφε	ένα	τραγούδι.	
	Nikos- nom	wrote-3sg.pfv	a-INDF	song-ACC	
'A	lex said that N	ick wrote a song'			

Interestingly though, it can be observed that embedded eventive and stative predicates behave differently. Even though both predicates are in the perfective, the embedded eventive predicated in (5) exhibits the expected behavior and does not permit a simultaneous reading. The embedded clause in (6) is ambiguous between a simultaneous reading, in which Maria's love of the town overlaps with the event of Bill's saying, and a past-shifted reading, according to which Maria's love of the town precedes the time of Bill's saying. As illustrated in the aforementioned examples, SOT appears sensitive to the aspectual class of the subordinate predicate.

(5)	0	Βασίλης	είπε	ότι	η		
	the-def	Vassilis- nom	said-3sg	that-comp	the-def		
	Μαρία	έφυγε	από	την	πόλη.		
	Maria- nom	left-3SG.pfv	from-prep	the-def	town-ACC		
	'Bill said that Maria left the town.'						

(6)	0	Βασίλης	είπε	ότι	η		
	the-def	Vassilis- nom	said-3sg	that-comp	the-def		
	Μαρία	αγάπησε	την	πόλη.			
	Maria-nom	loved-3sg.pfv	the- def	town-ACC			
	'Bill said that Alexandra loved the town.'						

I will take into account contrasts such as the ones in (3)-(6), aiming at contributing to a better understanding of the behavior of SOT by examining corpus data. This article is organized as follows: In section 2, the corpus data is presented and statistically analyzed. In section 3, I give a brief overview of the literature about the aspectual system and discuss the results obtained from the corpus and in section 4, I draw some conclusions therefrom.

2 The Corpus study

In the existing literature, there is no publicly available dataset in order to test my hypothesis. I employed a corpus-based approach, in order to reach conclusions that have generalizability and validity, and could be computationally implemented. Thus, I built a 60.000 words corpus which contains syntactically and semantically annotated sequences of the form "main and *oti* subordinate clauses". The main verbs selected were saying verbs due to their frequency of use in the examined phenomenon: *leo* (say), *ischyrizomai* (claim), *omologo* (confess), *eidopoio* (notify), *anakoinono* (proclaim). Selected corpus data for each saying verb is presented in Table 1.

Corpus Data –Verbs of saying
Οι γονείς είπαν ότι το παιδί έβηχε για ώρες και γι' αυτό το φέραν στο νοσοκομείο.
'The parents said that the child was coughing for hours and that's why they brought him to the hospital.'
Ομολόγησε ότι ζωγράφιζε κάθε φορά που ήταν στεναχωρημένος.
'He confessed that he drew every time he was upset.'
Ο αστυνομικός ειδοποίησε ότι μια κοπέλα κατέθεσε 6,5 εκατομμύρια.
'The policeman notified that a girl deposited 6.5 million."
Ισχυρίστηκε ότι σκάβανε για ώρες χωρίς να βρούνε τίποτα.
'He claimed that they were digging for hours without finding anything.'
Ερευνητές ανακοίνωσαν ότι διαφορές σε ένα γονίδιο βοήθησαν να προβλεφθεί ποια παιδιά θα ήταν αργότερα επιρρεπή σε κατάθλιψη.
'Researchers announced that differences in one gene helped predict which children would later be prone to depression.'

Table 1 | Corpus data for each saying verb

The data herein has been extracted from the Hellenic National Corpus (HNC), which is a balanced corpus of Modern Greek texts generated by the Institute for Language and Speech Processing (ILSP). It contains approximately 50.000.000 words and is updated constantly. It also comprises texts from several forms of media which corroborates the current use of Modern Greek. Additionally, the HNC service allows lemma searches. For every lemma it returns up to 2000 sentences. Firstly, the corpus was edited and annotated using the Natural Language Processing Tools (http://nlp.ilsp.gr/soaplab2-axis/) to syntactically analyze Greek texts. It is a platform of robust processing tools that include an array of processing units based on machine learning algorithms (Papageorgiou et.al 2002). The ilsp_nlp_depparse_ud is used in order to syntactically analyze the data and to generate representations compatible to the Universal Dependencies; default output CoNLL-2007.

Since this study also aims to enrich the Greek XLE Grammar and the database with annotated corpora, the annotation schema was based on the ILSP PAROLE Tagset (<u>http://nlp.ilsp.gr/nlp/tagset_examples/tagset_en/</u>). This is currently the most authoritative and complete annotation schema for lexical and syntactic features for Greek. In Table 2 the utterances are automatically annotated with features of this Tagset.

# sent	id = 0 0	utputout	1						
# text	= 0 Άλεξ	είπε οτι	ο Βασίλης	έγραφε έ	να ποίημα.				
1	0	0	NOUN	NoCm	Case=Nom Gender=Masc Number=Sing 3 nsubj_	_			
2	Άλεξ	Άλεξ	PROPN	NoPr	Case=Acc Gender=Masc Number=Sing 1 flat	_			
3	είπε	λέγω	VERB	VbMn	Aspect=Perf Mood=Ind Number=Sing Person=3 Tense=Past Voice=Act	0	root	_	_
4	οτι	ότι	SCONJ	CjSb	_ 7 mark				
5	0	0	DET	AtDf	Case=Nom Definite=Def Gender=Masc Number=Sing PronType=Art	6	det	_	_
6	Βασίλης	Βασίλης	PROPN	NoPr	Case=Nom Gender=Masc Number=Sing 7 nsubj_	_			
7	έγραφε	γράφω	VERB	VbMn	Aspect=Imp Mood=Ind Number=Sing Person=3 Tense=Past Voice=Act	3	ccomp	_	_
8	ένα	ένας	DET	AtId	Case=Acc Definite=Ind Gender=Neut Number=Sing PronType=Art	9	det	_	_
9	<i>π</i> οίημα	ποίημα	NOUN	NoCm	Case=Acc Gender=Neut Number=Sing 7 obj _	SpaceAf	fter=No		
10	•	•	PUNCT	PTERM_P	PunctType=PTERMP 3 punct				
# sent	id = o o	utputout	2						
# text	= 0 Άλεξ	είπε οτι	ο Βασίλης	έγραψε έ	να ποίημα				
1	0	0	NOUN	NoCm	Case=Nom Gender=Masc Number=Sing 3 nsubj				
2	Άλεξ	Άλεξ	PROPN	NoPr	Case=Acc Gender=Masc Number=Sing 1 flat	_			
3	είπε	λέγω	VERB	VbMn	Aspect=Perf Mood=Ind Number=Sing Person=3 Tense=Past Voice=Act	0	root	_	_
4	οτι	ότι	SCONJ	CjSb	7 mark				
5	0	0	DET	AtDf	Case=Nom Definite=Def Gender=Masc Number=Sing PronType=Art	6	det	_	_
6	Βασίλης	Βασίλης	PROPN	NoPr	Case=Nom Gender=Masc Number=Sing 7 nsubj_	_			
7	έγραψε	γράφω	VERB	VbMn	Aspect=Perf Mood=Ind Number=Sing Person=3 Tense=Past Voice=Act	3	ccomp	_	_
8	ένα	ένας	DET	AtId	Case=Acc Definite=Ind Gender=Neut Number=Sing PronType=Art	9	det	_	_
9	<i>π</i> οίημα	<i>π</i> οίημα	NOUN	NoCm	Case=Acc Gender=Neut Number=Sing 7 obj	_			

Table 2 | CoNLL output

Next, the automatic annotated data is processed with the use of BRAT; an intuitive and user-friendly web-based annotation tool designed for settings of annotations for natural language processing (http://brat.nlplab.org). In Table 3, Brat's output is given for the sentences, one in which SOT is allowed and another one in which it is not. I concentrate on the representation of the verbs of the subordinate clause of the data. As can be seen, each verb is annotated with YES/NO in the corresponding feature SOT.



Table 3 | Brat's output for the corresponding outputs in table 2

This process of annotation gave us a clear picture of the structures supported by each verb, which led us to the conclusion that saying verbs detect SOT in the same way. In Figure 1, all the saying verbs are presented along with their scores for each combination of the tenses. It shows that "present under present" sequences had the highest percentage of occurrences of SOT (38.2%) followed by the "present under past" sequences (27,8%). Lastly, the percentage of the sentences in "past under past" (19%) is greater than that the sequence past under present on average (15%).



Figure 1 | The performance of saying verbs based on the tense combinations

As it can be assumed by Figure 1, saying verbs form sequences on all the possible tense combinations and significant differences are not observed. Moreover, in the data I have studied, the saying verbs treat SOT in the same way. Taking into consideration these

findings and the fact that *say* (leo) was the most frequent saying verb in the examined corpus (Figure 2), I will present data only from the sequences with main verb *say*. Besides, it is the most commonly used saying verb in SOT literature.



Figure 2 | Frequency of saying verbs in corpus

From the tense combinations (Figure 1), the sequences "present under present" and "past under present" are not going to be discussed, as SOT is not detected in these tense combinations. In (7) the embedded event and the event of saying overlap, whereas in (8) the embedded event occurred in the past, before the saying event. Therefore, SOT should be tested only on the tense combinations "past under past/present".

(7)	Λένε	ότι		με	χαρά		τρέχουν
	say-3pl.pres	that-comp		with-prep	happiness-a	cc	run-3pl.pres
	στον	μαραθώνιο		για	δεύτερη		φορά.
	run-3pl.pres	marathon-no	om	for-prep	second-ACC		time-ACC
	'They say that	they are happ	oy to	o run the mai	rathon for the	e seco	ond time.'
(8)	То	παιδί	λέε	:1	ότι	έφα	αγε
	the-def	child-nom	say	-3sg.pres	that-comp	eat	-3sg.past
	όλο	το	ψω	μí.			
	whole-ACC	the-def	bre	ad-ACC			
	'The child sa	aid that he ate	the	whole bread	l.'		

Since grammatical aspect seems to restrict SOT, I tested the "past under past sequences" along with their grammatical aspect. The next plot shows that the "past imperfective under past perfective" concentrates the highest percentage (35%), the "past perfect under past perfect" follows (27%). The "past imperfective under past imperfective" follows (21%) and the less frequent combination is the "past perfective" under past imperfective" (18%).



Figure 3 | The performance of *leo* in the structure "past under past" based on grammatical aspect.

Even though in SOT literature the sequence tested is past/imperfective under past/perfective sequences, I tested all the possible structures (Figure 1). Firstly, the sequence past/perfective under past/imperfective is going to be discussed.

In (9), the saying event could not overlap the event of working, as the speaker is repeatedly saying how he worked in the past. Besides, in (10) the speaker refers to a repeated event in the past, the main and the embedded events could not overlap, and SOT could not be applied. Thus, SOT could not be applied in "past/perfective under past/imperfective".

(9)	Έλεγε	στις	συνεντε	ύξεις	του	ότι
	say-3sg.ipfv	in.the-prep	intervie	ws-ACC	his-gen	that-comp
	δούλεψε	εποικοδομητ	ικά.			•
	work-3sg.pfv	constructivel	y-adv			
	'He said in his	interviews that	t he worked cons	tructivel	y.'	
(10)	Έλεγε	ότι	τελείωνε	πάντα		τις
	say-3sg.ipfv	that-comp	finish-3sg.ipfv	alway	s-adv	the-def
	ασκήσεις	νωρίς.				
	exercises-acc	early-adv				
	'He said he fin	ished the exer	cises early.'			

In the sequence past perfective under past perfective in (11), it can be assumed that it is necessary for the vase to already be broken in order for the child to say it. Whereas, as already discussed, in sentences like (6) Alexandra's love of the town overlaps with the event of Bill's saying and the embedded clause is ambiguous. The verbs *break* and *love* belong to different aspectual classes and this conclusion makes SOT sensitive to the aspectual class of the predicate of the subordinate clause.

(11)	То	παιδί	είπε	ότι	αυτό	
	the-def	child-nom	said-3sg	that-comp	it-nom	
	έσπασε	το	βάζο.			
	break-3sg.pfv	the-def	vase-acc			
	'The child said that he broke the vase.'					

The corpus-based analysis of SOT, summarized in this section, reveals the complex nature of the phenomenon. The fact that the percentage of the sentences in present under past is greater than that of the "past under past" leads us to the conclusion that SOT rule is optional. Also, this analysis revealed that the application of SOT should be studied in the sequences: a. past perfective under past imperfective and b. past imperfective under past imperfective.

3 The distribution of SOT in *oti* clauses

Based on what we have already mentioned, the application of SOT rule is restricted by tense and aspect. I will take into account the observations presented in section 2, aiming at contributing to a better understanding of the behavior of SOT. At first, a brief overview of the literature about the aspectual system is necessary.

3.1 Grammatical and lexical aspect

Research carried out on aspect has produced a considerable amount of literature on the matter (Vendler 1967, Comrie 1976, Dowty 1979, Krifka 1989 among others). Aspect can be defined as a grammatical category which concerns itself with the way in which events relate to time. There are two types: a) the grammatical aspect (also referred to as the outer or viewpoint aspect) and b) the lexical aspect (also known as the Aktionsart or inner aspect).

The first type of aspect to discuss is grammatical aspect, which is represented differently among various languages. Comrie's (1976) universally accepted definition presents aspects as "different ways of viewing the internal temporal constituency of a situation". Grammatical aspect has mainly been studied based on the distinction between perfective and imperfective.

In the Greek literature, *apopsi* and *opsi* are equivalent terms to the English term grammatical aspect (Mozer 1994). As it has been already mentioned, grammatical aspect is expressed as a distinction between perfective and imperfective. In Greek "the perfective is used when the action described is viewed as a unit without internal structure and the imperfective is used when the action is continuous, progressive or habitual" (Mozer 2009, Holton et al. 1997). In (14), there is no indication as to whether Alex finally ate the apple, as imperfective focuses on the preliminary stages of the event, while in (13) the speaker uses the perfective to describe an event as a condensed event.

(13)	Ο	Άλεξ	έφαγε	ένα	μήλο.		
	the-def	Alex-no	m eat-3sg.pfv	an-INDF	apple-acc		
	'Alex ate a	n apple'					
(14)	0	Άλεξ	έτρωγε	ένα	μήλο.		
	the-def	Alex-nom	eat-3sg.ipfv	an-INDF	apple-acc		
'Alex was eating an apple'							

Furthermore, one must distinguish grammatical aspect from lexical aspect, as the latter refers to the inherent structural elements found in a specific verb phrase. Conversely, grammatical aspect allows for the use of grammatical means to alter the structural elements of a verb phrase, notwithstanding its lexical aspect. According to Filip (2012) lexical aspect is "a stock concept of natural language semantics that intersects with grammatical aspect, tense, adverbial modification, the syntax and semantics of quantification and various expressions of quantity, argument structure, and linking at the lexical semantics-syntax interface".

Linguists have attempted to encapsulate all these by categorising verbs into verb classifications which vary in the temporal properties of dynamism, durativity, punctuality, stativity and telicity (Smith 1997, Vendler 1967, Comrie 1976). Notwithstanding criticism by several linguists (Levin 2006, Sioupi 2009 among others) Vendler's proposal (1967) on lexical aspect remains the most influential. Therein, he analyses the divergent aspectual classes of verbs in accordance to the type of event they denote and suggests a fourfold distinction (1979). Vendler categorizes verbs into states, activities, achievements, and accomplishments. For the purposes of the present study, it will be assumed that Vendler's categorization applies to Greek data following Tzevelekou (1995) and Mozer (1994).¹

3.2.1 The role of grammatical and lexical aspect in SOT

According to the corpus results, the application of SOT is conditioned by grammatical and lexical aspect. Firstly, it should be noticed that the sequences with the embedded verb in imperfective are far more frequent than those in perfective. Specifically, all the verbs seem to allow SOT when they are found in imperfective regardless of the semantic class they belong to. This corpus-based result is also aligned with SOT literature; this could also explain why the selected sequence tested in studies is "main *oti* subordinate clause in imperfective aspect" (Ogihara 1994 and literature cited therein). This hypothesis "correlating SOT with the imperfective aspect" is due to its inherent atelicity and its lack of a definite endpoint.

Despite the above hypothesis, I tested verbs from all aspectual classes in both grammatical aspects. In the existing literature (Mozer 1994, Tzevelekou 1995, Sioupi 2009), there is a list of verbs classified in each aspectual class. Table 4 includes indicative data from each semantic class along with the verb type both in perfective and imperfective. The sentences in perfective are drawn from the corpus. I produced the corresponding main *oti* subordinate clause in the imperfective in order to test how they behave towards SOT.

¹ In Greek, there are linguists that adopt Kearn's (Kitis and Tsangalidis 2005) or Smith's classification (Tsangalidis 2013) for categorizing Greek verbs.

	DATA	ASPECT	SOT
ACHIEVE MENTS	1.To paidi eipe oti <i>nikise</i> sta paixnidia. 'The child said that he won the games.'	PERF	×
ACH MEI	2.To paidi eipe oti <i>nikouse</i> sta paixnidia.'The child said that he won the games.'	IMPERF	١
APLIS NTS	3. Oi goneis eipan oti extisan to spiti gia ta paidia tous.'The parents said that they built the house for their children.	PERF	×
ACCOMPLIS HMENTS	4. Oi goneis eipan oti extizan to spiti gia ta paidia tous.'Their parents said that they built the house for their children.'	IMPERF	١
ACTIVITIE	5. Eipe oti <i>etrekse</i> ston agona me stoxo na vgei nikitria. 'She said that she ran the race with the goal of winning.'	PERF	×
ACTIV	6. Eipe oti <i>etrexe</i> ston agona me stoxo na vgei nikitria.'She said that she ran the race with the goal of winning.'	IMPERF	٨
TES	7. Xthes o Nikos eipe oti I Maria gnorise thn texnh ths zografikis kai th gnorizei akoma. 'Yesterday Nick said that Maria knew how to paint, and she still knows this art.'	PERF	?
STATES	8. Xthes o Nikos eipe oti I Maria gnorize thn texnh ths zografikis kai th gnorizei akoma. 'Yesterday Nick said that Maria knew how to paint, and she still knows this art.'	IMPERF	١

Table 4 | Data from each semantic class

As it can be assumed by the Table 4, when the aspect of the embedded verb is perfective, the available reading is the prior to the matrix for achievements, accomplishments and activities. However, sentence (7) in our dataset is marked with a question mark (?), as it seems to contradict the hypothesis, in that the SOT mechanism is applicable in perfective aspect. Even though the predicates in (1), (3),(5) and (7) are in the perfective, the embedded eventive predicated in (1), (3) and (5), exhibits the expected behavior. In (7) a simultaneous reading is allowed; the state of Maria's knowledge of painting began at some moment before yesterday and it continues to hold during and after the event time (8). The difference between them is that in (7) the speaker is emphasizing the entry into the state of knowing while in (8) the speaker is denoting the state of knowing.

States seem to differ from every other aspectual class towards SOT; this research finding, in particular, demonstrates the necessity for further research. In Greek, the choice of imperfective in states is consistent with the individual aspectual verb class and does not permit perfective verb types to be formed (such as *ksero* (know), *ime* (be)). That being said, there are a multitude of verbs that form perfective verb types (such as *pisteuo* (believe), *agapo* (love)) (Moser 1994, Sioupi 2009). The literature on the issue seems to lack consensus about the characterization of the notions used to describe these verbs when combined with perfective; some claim that states in perfective coerce into

the achievement and others that they give an inchoative meaning (Mozer 1994 Sioupi 2009, Tsangalidis 2013).

Taking into consideration this controversy for states in Greek and the general claims that stative verbs such as *know* and *hate* differ sharply from state verbs like *sit* and *sleep* (Maienborn 2008), I should check if all the states nominate SOT in perfective. In order to examine these claims, I gathered data like those seen in (15) and (16). In (15), the embedded stative is ambiguous between a simultaneous reading, in which the event of hate and the event of saying overlap, and a past-shifted. The simultaneous reading connotes an inchoative reading, as Thanasis' hate towards Maria began when he realized her behavior. Since there is no explicit mention of an endpoint (if there is one), the hating event is an open-bound event. Conversely, in (16) the verb *kathome* (sit) is not emphasized at the starting point of the event and it has an arbitrary endpoint, as it is impossible for someone to be sitting in a chair forever.

(15)	0	Θανάσης	είπε	ότι	μίσησε
	the-def	Thanasis- nom	said-3sg	that-comp	hate-3sg.pfv
	την	Μαρία	εξαιτίας	της	συμπεριφοράς
	the-def	Maria-acc	due.to-prep	the-def	behavior-acc
	της.				
	her-gen				
	'Thanasis s	aid that he hated N	Maria due to he	er behavior.'	
(16)	Είπε	ότι	κάθησε	στην	καρέκλα
	say-3sg	that-comp	sit-3sg.pfv	to_the- prep	chair- acc
	λόγω	κούρασης			
	due.to-prep	fatigue-acc			
	'(He) said t	hat he sat in the cl	hair due to his	fatigue.	

The overall results showed that not all states allow a simultaneous reading. In the cases of (15) and (16), inchoativity seems to be the key. This finding demonstrates that lexical aspect doesn't suffice to restrict the application of SOT mechanism.

4 Conclusion

The main objective of this article is to describe the distribution of SOT mechanism in *oti* subordinate clauses using a corpus-based approach. I examined the association between grammatical aspect, lexical aspect and SOT and I concluded that SOT is allowed when the embedded verb is in imperfective. The case of perfective aspect remains an open issue. Some embedded states in perfective seem to nominate the simultaneous reading, but others don't. What can safely be concluded is that the distribution of SOT is not just a matter of lexical aspect.

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